

SYLLABUS

ECN-6993: Gender Analysis in Economic Policy Research

Introduction

This course explores the gender dimensions of economic life in developing countries and how these can be examined in economic data analysis and policy research. It draws on the rich body of research of gender-aware economics and includes household economics, paid and unpaid work, labor markets, entrepreneurship, migration, agriculture, trade and gender-responsive budgeting. The treatment of these gender-related topics include a feminist economics perspective and focus on its application in developing countries and in the process of economic development.

General objectives

The course allows students to understand gender inequalities that exist in many spheres of the economy and how they become an obstacle to development. As a result of taking the course, students will be able to discuss public policies that can be implemented to reduce gender inequality. Students will also become aware of their own gender-related assumptions and will be able to identify the kind of interactions required to challenge negative gender stereotypes. The course provides a range of tools to enable students to critically read key articles, conduct their own analysis, and propose public policies aimed for reducing gender inequality and improving the lives of women.

Specific objectives

Specific objectives or intended learning outcomes are stated at the beginning of each lesson. To achieve mastery of each module, students must ensure that they have carefully read at least the essential readings and, after studying each slide of the module, use the specific learning objectives for each session to verify their learning.

Pedagogical Approach

For each lesson, narrated presentations are available. The student is expected to watch these presentations, and read the essential readings in order to understand the material. Additional videos available in the public domain are included in reading and viewing lists to enhance students

understanding. Comprehensive reference lists are provided at the end of the narrated presentations for students who wish to explore beyond the essential readings.

Students are expected to complete three sets of assessments. These involve application of available data, analysis of current literature, and a quiz to be completed at the end of the course. The data and literature assessments will be assigned at the beginning of the course. The data assessment is based on Modules 4 or 5 and will be due 2 weeks after Module 5. The literature assessment is based on Modules 3, 8 or 9 and is due 1 week after Module 9. Assessments and quizzes will be provided in English and French.

Students should plan an average of 6 hours per week to study the narrated presentations and read or view the essential reading and additional viewing and to complete the assessments. The actual time required may vary according to each student and by module.

Supervision strategy

FORUMS

The forums allow you to ask questions and discuss content with the lecturer and other participants. The forum is a tool that allows you to interact with your colleagues. There are three types of forums in this course:

- The “Presentation Forum” where you introduce yourself.
- The “General Question Forum” where you are invited to ask *general* questions about the course.
- The “Content Forum” where you can ask *specific* questions about each module.

The use of the forum must be respectful; no abusive language will be tolerated. Lecturer answers to questions on the forum will not be instantaneous and will be on specified days of the week.

EMAILS

Please use email only for personal issues and emergencies. The forum should be used to ask questions, as much as possible. The lecturer will respond to emails within five (5) working days.

Content and activities

1. Incorporating a gender perspective into economic research (macro focus)

- Core principles of feminist economics and its relevance for macroeconomics
- Understanding the economy as a gendered structure
 - Concepts
 - Data
- Analyzing multiple linkages between macro-economic policies and gender inequalities
 - Variety of macro-policies
 - Two-way causality
 - Formal models and analytical frameworks

2. Incorporating a gender perspective into economic research (micro focus)

- Contributions of gender analysis to economics
 - Economics of the household
 - Unpaid work and care work
 - Economics of the labor market
 - Gender wage gaps
 - Discrimination
 - New perspectives on gender
 - Personality traits and their relevance to gender
 - The role of cultural norms and identity

3. Economics of the Household

- Why study the household?
- Models of Household Decisions
- Measuring Bargaining Power
- Mongolian Case Study
- Research Paper Example

4. Measuring and Valuing unpaid domestic and care work

- What is unpaid domestic and care work?
- Measuring and Valuing unpaid and care work
- Time Use Surveys
- Descriptive statistics related to unpaid and care work
- Policies targeting unpaid domestic work and care work

5. Labor Markets and Employment: gender perspectives

- Overview: Statistics about labor market
- Why should we care?
- Differences: from the supply side
- Differences: from the demand side
- Family friendly policies

6. Agriculture and Natural Resource Use

- Agriculture, natural resources and rural households: why gender matters
- Gender bias and gender roles in agricultural and natural resource use
- Understanding the impact of bias
- Gender dynamics within agricultural households
- Strategies for improving women's participation in Agriculture

7. Women and Migration

- Concepts, data and theories of migration
- Gender and migration
 - Gendered causes of migration
 - Gendered experience of migration
 - Gendered consequences of migration

8. Gender Perspectives on Entrepreneurship

- Definitions and motivation
- Gender gap in entrepreneurship - data
- Factors influencing gender gap in entrepreneurship
- Policies to address issues

9. Gender perspectives on international trade

- Gender equality in the current trade policy agenda
- What feminist economics contributes to international trade theory
 - International trade and distribution: critique to mainstream view
 - The role of power in market transactions
- Two-way relationship
 - The impact of gender inequalities on trade performance
 - The impact of trade on gender inequalities

10. Gender responsive budgeting

- The government budget
- Definition of gender responsive budgeting (GRB)
- Tools for integrating a gender perspective into different levels of the budget
- Gender analysis of different components of the budget
 - Public expenditure
 - Taxation